MUHAMMAD JAHANZEB

House no# G-3723, Street 1, Mohalla Phuleli Par, Mirza Masjid Road, Paretabad, Hyderabad, Sindh, Pakistan
Email: jahanzebmalik30@gmail.com | **Phone:** +92 305 3031945
Nationality: Pakistani | **Date of Birth:** 24/05/1995

PROFESSIONAL SUMMARY

A dedicated, highly qualified, and visionary educational leader and researcher with an M.Phil. in Islamic Studies and extensive experience across administrative and instructional roles. Proven expertise in school management, curriculum development, teacher training, and modern pedagogical strategies. Adept at cultivating a values-driven, academically rigorous, and emotionally intelligent learning environment for both students and faculty. Seeking to leverage strong leadership, critical thinking, and curriculum expertise in a progressive educational leadership position.

WORK EXPERIENCE

Principal

Al-Naseeha High School, Hyderabad, Pakistan | *May 2023 – Present*

- Oversee comprehensive academic, financial, and administrative operations of the institution to ensure sustained educational excellence.
- Lead, mentor, and evaluate a team of teaching and non-teaching staff, fostering a highly collaborative and professional culture.
- Design and implement progressive academic policies, modern curriculum frameworks, and robust school improvement strategies.
- Conduct structured teacher training workshops focused on emotional intelligence, student relationship management, and effective communication.
- Facilitate continuous coordination among school management, educators, and parents to optimize student performance and well-being.
- Ensure strict compliance with national educational standards and local regulatory requirements.

Primary School Teacher

Sindh Education & Literacy Department, Hyderabad, Pakistan | *July 2024 – Present*

- Deliver general subjects to primary-level students using interactive, child-centric pedagogical methodologies.
- Formulate age-appropriate lesson plans aligned with provincial learning outcomes and curriculum objectives.
- Assess student academic progress and emotional growth through balanced, continuous evaluation strategies.
- Establish a highly supportive, inclusive, and positive classroom climate conducive to learning and critical thinking.

Subject Specialist (Curriculum Development)

World Educational Services, Islamabad, Pakistan | *October 2021 – February 2022*

- Contributed to the design, evaluation, and structural improvement of national educational materials.
- Collaborated with multidisciplinary teams to align curriculum frameworks with contemporary academic standards.
- Developed subject-specific resources and interactive tools to elevate the overall student learning experience.
- Evaluated existing curriculum outcomes to ensure instructional content remained contemporary and engaging.

Academic In-Charge (Senior Section, Classes IX - X)

The Wits Academy, Hyderabad, Pakistan | *October 2020 – February 2021*

- Managed academic schedules, standardized lesson pacing, and secondary section curriculum implementation.
- Monitored instructional delivery standards, ensuring rigorous, timely, and holistic syllabus coverage.
- Supervised the design and administration of centralized examinations, assessments, and progress reporting.
- Maintained strong institutional discipline, streamlining communication paths between management, faculty, and parents.

Lecturer (Islamic Studies)

Al-Afhaam Institute, Hyderabad, Pakistan (Virtual) | *April 2020 – March 2021*

- Delivered advanced virtual lectures covering key thematic domains, including Quranic sciences, Hadith literature, Fiqh, and Seerah.
- Designed customized digital learning collateral and slide structures optimized for distance education frameworks.
- Conducted highly interactive synchronous sessions, driving engagement and philosophical insight among students.
- Provided tailored qualitative assessments and individual academic mentorship.

Islamic Teacher

Care House School, Hyderabad, Pakistan | *January 2020 – September 2020*

- Instructed elementary-level students in foundational Islamic values, ethics, Quranic recitation, and character development.
- Cultivated an environment dedicated to spiritual and moral development through active character-building.
- Organized student-centric co-curricular Islamic events, fostering community values and cultural awareness.

EDUCATION & CREDENTIALS

Degree / Qualification	Institution	Timeline
M.Phil. in Islamic Studies	Riphah International University, Islamabad	2021 – 2024
BS in Islamic Studies	University of Sindh, Jamshoro	2016 – 2020
Intermediate	Board of Intermediate & Secondary Education, Hyderabad	2012 – 2014
Matriculation	Board of Intermediate & Secondary Education, Hyderabad	2010 – 2012

PUBLICATIONS

Jahanzeb, M., (2025) An examination of the objections regarding the marriage of the Prophet (PBUH) and Hazrat Aisha (RA) in the light of Maulana Maududi's views. Riphah Journal of Islamic Thought & Civilization 3 (1) https://journals.riphah.edu.pk/index.php/jitc/article/view/2485/1379

Nawaz, M., Yasmeen, R., & Jahanzeb, M. (2025). Reforming Madāris with Compassionate Prophetic Pedagogy: Rejecting Harshness and Reviving Educational Excellence through the Seerah. Sareer-aKhama, 4(1), 153-167. https://sareer-a-khama.com/index.php/sak/article/view/55

CERTIFICATIONS & PROFESSIONAL DEVEVLOPMENT

- Professional induction training conducted by PITE 2025
- Use of AI as a creative or Expert partner, COUSERA 2025
- Introduction to AI, COURSERA 2025
- Google prompting Essentials COURSERA 2025
- Training of Trainers, Tanzim-e-Asatiza & Afaq publisher 2026

CORE SKILLS & COMPETENCIES

- **Leadership & Institutional Management:** Strategic planning, personnel development, conflict resolution, and regulatory compliance management.
- **Pedagogical Competence:** Differentiated classroom learning models, active student engagement, instructional technology integration, and student mentorship.
- **Curriculum Design:** Structural alignment of pedagogical objectives, instructional resource development, and educational material evaluation.
- **Interpersonal & Emotional Intelligence:** Strong consultative focus with staff, parents, and community stakeholders; student relationship tracking.
- **Technical & Digital Literacy:** Microsoft Office Suite (Word, Excel, PowerPoint), virtual communication suites (Zoom, Teams), and LMS architectures.

REFRENCES

DR. Muhammad Ghayas
Assistant Professor
Riphah International University Islamabad
Phone: 0300-4294891
Email: Muhammad.gayas@riphah.edu.pk

DR. Inam ul Haq
Assistant Professor
Riphah International University Islamabad
Phone: 0302-5490331
Email: Inamul.haq@riphah.edu.pk

LANGUAGES

- **Urdu:** Native / Mother Tongue
- **English:** Proficient (C1 Listening, C2 Reading, B2 Writing, C1 Spoken)